

## INSTRUCTIONAL RECOMMENDATIONS – NUMERACY LEVEL 4

The purpose of this document is to provide recommendations for instructors who are using TOWES™ Focus results to develop learning plans for clients. These recommendations relate to planning instruction for clients who achieved Level 4 in Numeracy on a TOWES™ Focus assessment. The first two rows of information are provided to clients as part of their score reports. The two rows that follow are instructional recommendations, from general to specific.

CLIENT REPORT STATEMENTS	
<b>INTERPRETATION</b>	<p>A score at <b>Level 4, in Numeracy</b>, indicates that you have the skills needed to be able to efficiently complete tasks, to transfer existing knowledge to new contexts or situations and to integrate information from multiple sources to solve a problem or make a decision.</p> <p>At <b>Numeracy Level 4</b>, your skills include the ability to:</p> <ul style="list-style-type: none"> <li>• calculate areas of standard shapes.</li> <li>• measure to the level of precision required of a task.</li> <li>• compare options with differing cost structures.</li> <li>• calculate averages across sets of data.</li> <li>• determine and calculate appropriate descriptive statistics.</li> <li>• calculate the area and volume of complex, irregular shapes.</li> <li>• derive a difference in rates between two, or more, data sets.</li> </ul>
<b>LEARNER RECOMMENDATIONS</b>	Your numeracy skills are strong and you are well prepared to benefit from academic, technical or on-the-job training.

**INSTRUCTIONAL RECOMMENDATIONS**

**SPECIFIC  
RECOMMENDATIONS  
NUMERACY  
LEVEL 4**

- Individuals at Level 4 have proficient to advanced literacy-based comprehension skills. At Level 4, individuals can consistently function beyond the literal level of the information provided in the task. They have the ability to thoughtfully apply their background information and knowledge to tasks they encounter.
- At Level 4, individuals are proficient in following directions and completing tasks that are based on abstract conditions and unspecified outcomes. Individuals at Level 4 are also proficient at dealing with competing or distracting information within and between a task and information source.