

INSTRUCTIONAL RECOMMENDATIONS – NUMERACY LEVEL 5

The purpose of this document is to provide recommendations for instructors who are using TOWES™ Focus results to develop learning plans for clients. These recommendations relate to planning instruction for clients who achieved Level 5 in Numeracy on a TOWES™ Focus assessment. The first two rows of information are provided to clients as part of their score reports. The two rows that follow are instructional recommendations, from general to specific.

CLIENT REPORT STATEMENTS	
INTERPRETATION	<p>A score at Level 5 in Numeracy indicates that you have the skills needed to be able to transfer existing knowledge to new contexts or situations, to integrate information from multiple sources to solve a problem or make a decision and to successfully undertake complicated numeracy tasks.</p> <p>At Numeracy Level 5, your skills include the ability to:</p> <ul style="list-style-type: none"> • deal with abstract concepts such as rates of change. • complete tasks that require transforming and interpreting data. • to determine and calculate appropriate descriptive statistics. • to calculate the area and volume of complex, irregular shapes. • derive a difference in rates between two, or more, data sets.
LEARNER RECOMMENDATIONS	<p>Your numeracy skills are strong and you are well prepared to benefit from academic, technical or on-the-job training.</p>

INSTRUCTIONAL RECOMMENDATIONS

**SPECIFIC
RECOMMENDATIONS
NUMERACY
LEVEL 5**

- Individuals at Level 5 have advanced literacy-based comprehension skills. At Level 5, individuals can function easily beyond the literal level of information provided in a task and the information source. They have the ability to consistently and thoughtfully apply their background information and knowledge to all tasks they encounter.
- Individuals at Level 5 have mastered completing tasks that are based on multiple abstract conditions and unspecified outcomes. At Level 5, individuals have also mastered the ability to deal with competing or distracting information at any point in the completion of a task or process.