

TOWES SCORE REPORT UPDATES

We are pleased to share updates to our score reports for paper-based assessments. Our goal was to revise the score reports to better respond to the needs of test takers and Certified Administrators. Our hope is that these updates will facilitate the understanding of skills and provide Certified Administrators with the information needed to interpret results. The reporting of scores remains the same and will not impact any administration processes nor the issuing of results. The revised score reports will take effect on July 1, 2021. We look forward to your feedback on these updates.

Revised (paper-based) Group Report

Slight modifications have been made to enhance the Group Report for Certified Administrators. This includes the addition of test session details, such as test site, test date and associated test administrator as submitted through the Online Test Site Record. The Group Report also reports the Standard Error for each skill domain measured.

[Click here](#) to access a sample.

		READING TEXT					DOCUMENT USE					NUMERACY				
Test Taker	Booklet	Number Attempt	Number Correct	IRT Score	Std. Error	Skill Level	Number Attempt	Number Correct	IRT Score	Std. Error	Skill Level	Number Attempt	Number Correct	IRT Score	Std. Error	Skill Level
Client Joe	GEN108A-2000	23	13 (57%)	190	14	1	28	24 (86%)	228	21	2	24	18 (75%)	228	14	2

N/A Test taker did not respond to at least 50% of the items on this test. Insufficient information available to report a score.
 * Test taker did not respond to at least 75% of the items on this test. Score reported may not be an accurate reflection of ability.
 † Bracket scores indicate a test taker's score is close to the cut-off point between two levels. The primary score (1) is the skill level achieved. The secondary score in brackets (1) represents the complexity level of tasks the test taker may still be able to perform, but not consistently.

The confidentiality and security of test taker information (name, associated booklet number, and assessment results) must be maintained at all times.
 Refer to the secure section of [towes.com](https://www.towes.com) for TOWES testing policies, administration instructions and guide to interpreting results.
 TOWES adheres to testing best practices as established in the *Standards for Educational and Psychological Testing* developed by the American Educational Research Association, the American Psychological Association and the National Council on Measurement in Education [1].
 [1] Published by American Educational Research Association 4801 K St., N.W., Suite 1200, Washington, DC 20005, State-USA.

Revised (paper-based) Individual Report

Modifications have been made to the Individual Results Report to provide the test taker with additional information. This includes the addition of test session details, such as test site, test date and associated test administrator, as submitted through the Online Test Site Record. The Individual Results Report has also been revised to provide focused results information.

A variety of Individual Results Report formats are also now available to meet a variety of testing needs:

- **(Standard Report) Level & Scale Score & Occupational List**
- Level Only & Occupational List
- Level Only & Specific Occupation Comparison
- Level & Scale Score, single page
- Level & Scale Score, two page

[Click here](#) to access the samples.

		READING			DOCUMENT USE			NUMERACY		
Your Score (Level)		1	2	2	2	2	2	2	2	
Your Score (Score)		190	228	228						

Understanding Your Scores

Reading	Document Use	Numeracy
Solving problems and completing tasks using text-based material like notes, letters, emails, regulations, policies, manuals, and books.	Using information displays such as graphs, lists, tables, signs, symbols, photos, schematics, charts, and labels.	Completing numerical activities such as scheduling and budgeting, measuring, estimating, analyzing data, and working with money.

TOWES is an assessment that measures essential skills, which are important for working, learning and living in Canada. Essential skills are measured on a scale from Level 1 to Level 5. Level 1 represents skills we use daily to perform basic tasks. Level 4 and 5 represent advanced skills we use in specialized situations to complete complex tasks. Most occupations require workers to perform tasks at Level 3 or above.

The GEN108A-2000 assessment you completed measures skills at levels 1 & 2. If your score outside this range, your scores are an estimate.

Level 1
0 - 225

Level 2
226 - 275

Level 3
276 - 325

Level 4
326 - 375

Level 5
376 - 500

Skill range measured by this test

Unless otherwise requested, the Standard Report will be issued. Please contact TOWES for any other reporting variation.